

Robert Atkinson

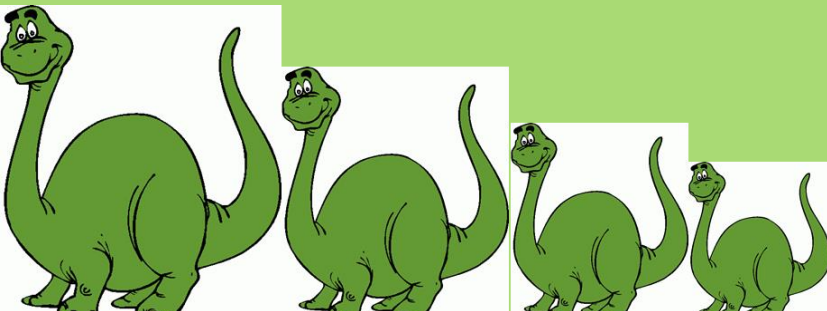


0800 0192211

www.healthyworkinglives.scot

Twitter @NHS_HWL

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PHASS

Partnership on Health
and Safety in Scotland

Health and Safety
Executive



Young people and safety and health at work



Statistics show that 18- to 24-year-olds are more likely to have a serious accident at work than older adults. They may be exposed to poor working conditions leading to the development of occupational illnesses while still young or later in life.





‘How can we help vocational students/apprentices protect their future health and safety in college and on entering the world of work?’



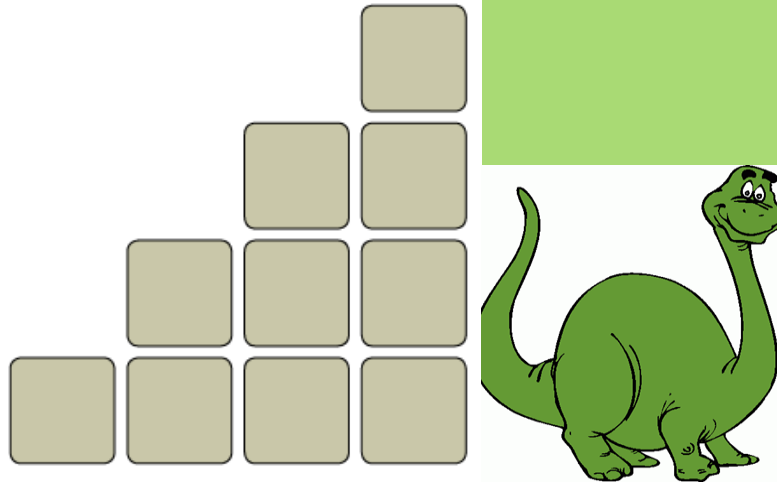
Follow health
and safety
practice in
the salon

UV20483
R/600/8763

Learner name:

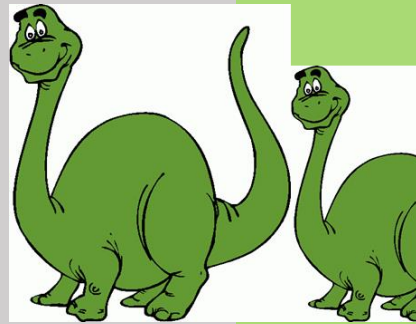
Learner number:

VRQ



Traditional learning methods

Inductions
Demonstrations
Meetings
Toolbox talks
Read Policies
Newsletters
Exams



Changing learning methods

Internet & Intranet
Social media / chat
Experiencing / doing / demo
Quick interventions
What do you need to know
Drop the jargon
Involvement

Google Translate interface showing the translation of the sentence "being exposed to dust at work will harm your long term health" from English to Youth (Simplified English). The "English - detected" dropdown menu and the "Youth" target language option are circled in blue.

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English Spanish French **English - detected** ↕

↔ English Spanish **Youth** Translate

being exposed to dust at work will harm your long term health

being exposed to dust at work will harm your long term health

61/5000

☆ 📄 🔊 ➦

Suggest an edit

LOcHER is a new approach for Learners and Apprentices, and their employers, to help them identify and understand the health and safety risks in their area of study and future work.



**Set a project on Health or Safety
elements of the course content and
let your students run with it**

- **Set ground rules**
 - **Time limits**
- **Check accuracy of content**
- **Let students come up with the how!**





What is
the Hazard

What is
the harm

What/who
might be
harmed

How to
protect
yourself

How to
tell
others
about
this

What are the hazards?

In

Hairdressing
Agriculture
MVR
Welding
Woodwork
Leisure
Plumbing
Engineering
Vet care
Social care

What is the harm?

Burns
Fumes Expos'
Asbestos
Splash
Hit / cuts
Fall / break
Distress

What / who might be harmed?

Lungs
Skin
Muscles
Eyes
Hearing

How do you protect yourself?

No exposure
Protective equipment
Know the signs
Change the process
Change the product

How do you tell others?

Snap chat
Video U-tube
Posters
Songs
Facebook
Apps
Icons

Follow health and safety practice in the salon

- The aim of this unit is to increase your understanding of health and safety and its importance in the salon in which you work.

Knowledge outcomes

There must be evidence that you possess all the knowledge and understanding listed in the 'Knowledge' section of this unit.

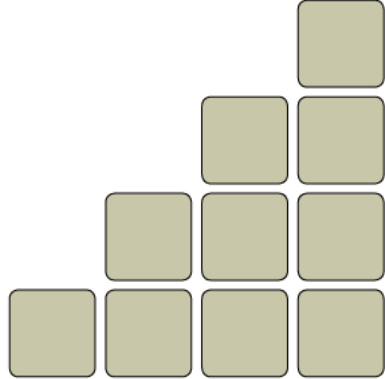
This evidence may include **projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.**



Follow health and safety practice in the salon

UV20483
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VRQ





Presentations
Reports
Checklists
Videos
Demo's
Songs (raps)
Games
Posters
Apps
News articles
Reflective logs
Cakes!



**They then
share this
work**

**Demonstration
Kits to come**



https://www.youtube.com/watch?v=lboV1_7uGdQ



Published on 26 May 2017

Blackpool and The Fylde College Construction students rap about the importance of health and safety and wearing your safety kit when working on site

Jobs 4 all
Research
Script
Camera
Editor
Actors
Narrator
Interviewer
Interviewee
Poster artist
Designer
Photographer
Copy writer
Composer
Musician

LOcHER
Learning Occupational Health
by Experiencing Roles

south essex college
SUPPORTING LEARNING & SKILLS
Skills | Education | Careers

PAINT SPRAYING & ISOCYANATES

DO YOU WANT THAT TIGHT FEELING IN YOUR CHEST?



**BE ABLE TO BREATHE!
WEAR THE CORRECT MASK**

And also a funny hat



Safety Groups UK
PROMOTING HEALTH & SAFETY NETWORKING

Poster created by Adam Chapman and Charlie Barratt : March 20

LOcHER
Learning Occupational Health
by Experiencing Roles

PRESTON'S COLLEGE

A DUSTY DEATH



An X-Ray of Healthy Lungs



An X-Ray of the someone with lung disease

Ways to prevent exposure to Dust:

- Use extraction
- Use wet processes (dampening down)
- Use vacuums instead of brooms
- Good housekeeping
- Good storage and transport
- Controlled disposal of dangerous waste
- Use appropriate respirators



Inhaling wood dusts can cause serious health problems such as asthma.

1 in 4 carpenters and joiners suffer with lung cancer and asthma

Helping Great Britain work well

Safety Groups UK
PROMOTING HEALTH & SAFETY NETWORKING

BYRON DAGGERS FEBRUARY 2017

LOcHER
Learning Occupational Health
by Experiencing Roles

south essex college
SUPPORTING LEARNING & SKILLS
Skills | Education | Careers

Spray Safely!



Smoking is not the only thing that damages lungs



**Spray in a booth.
Wear an airfed mask!!!**

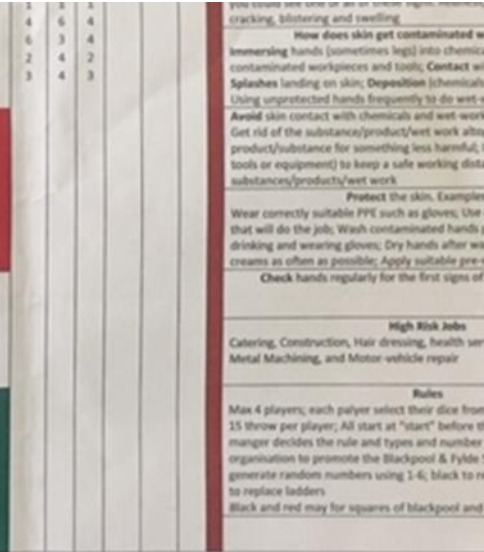
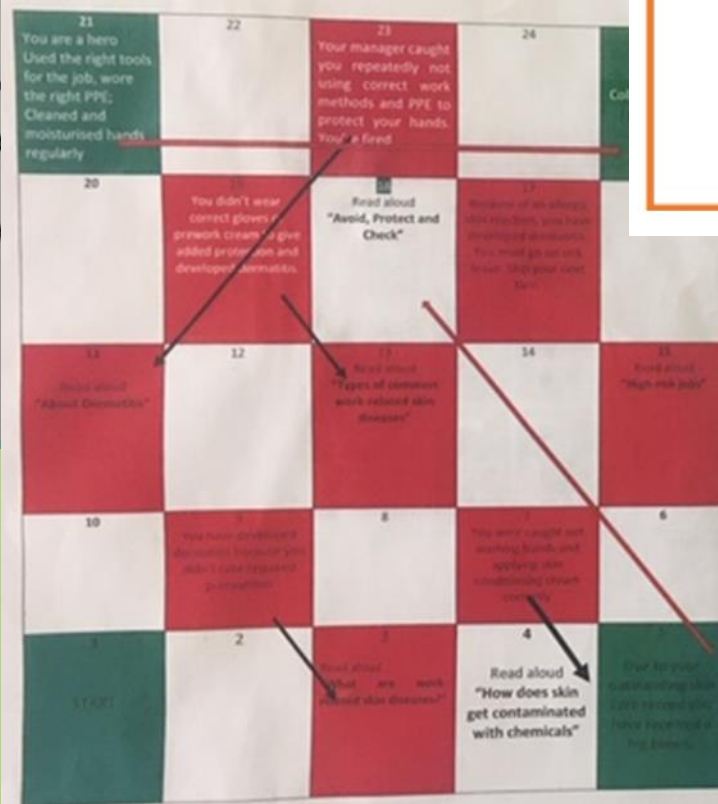
Safety Groups UK
PROMOTING HEALTH & SAFETY NETWORKING

David Fox : March 20



FREE WHEN YOU INHALE WOOD DUST:

- SOME OFFERS ARE JUST
NOT WORTH IT!!**



Warning: ASBESTOS KILLS!

During 1930's
until 1950's the fake
snow used on
Christmas trees had
asbestos in it

Warning: ASBESTOS KILLS!

Recruitment

Retention

Results

Recognition

Rewards





EDUCATION Students' film on health risks



Prince's Trust team member Sam Hunter and Cliff Inglis, who suffers from an asbestos related disease, at the DVD launch.

A student-made film about asbestos exposure was premiered at Dundee and Angus College.

The college is the first to adopt an interactive approach to learning about health risks in the workplace. The film was made by Prince's Trust Team's community project.

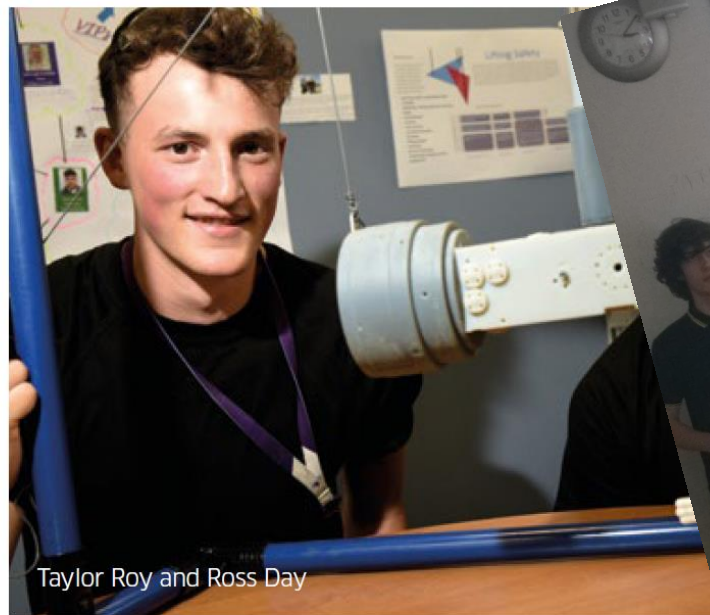




Our young people break new ground

TechnipFMC in Dunfermline broke new ground this year when it became the first site in the industry to set up a safety project using the Learning Occupational Health by Experiencing Risk (LOCHER) approach.

Until now, LOCHER has been confined to use in the country's colleges. As John Johnston, Health, Safety and Radiation Adviser, explains: "It's a different way of learning that originated with the Health and Safety Executive, focusing on health-related injuries at work. It was initially aimed at college and older school students, empowering them to learn by taking things into their own hands and being creative, rather than receiving PowerPoint presentations and handouts from



Taylor Roy and Ross Day



Tips for workplaces

- Ask the college what they teach and how
- Make it personal (not theoretical)
- Use real life examples
- Ensure your supervisors are aware of training content
- Encourage young person to challenge practice – support them to do so
- Young people are much better informed than you think (or can access it)
- Demonstrate, don't just explain – check understanding by doing
- Be aware of language and literacy issues
- Ask for and give feedback
- Start on day one (or before) make it clear, don't leave room for interpretation

Changing learning methods

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Social media / chat

Experiencing / doing / demo

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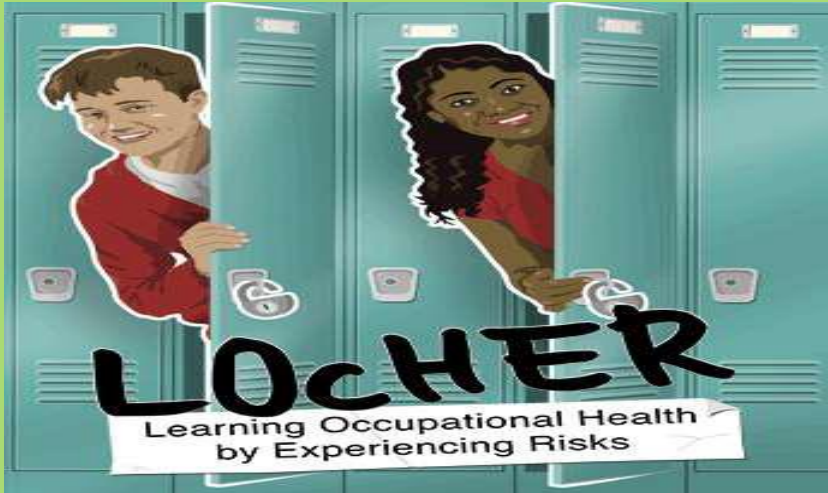
<https://www.youtube.com/watch?v=6Q3MIQkjG6E&feature=youtu.be>



Our foot safety video



<https://www.youtube.com/watch?v=ZvwFVyJMzho>



What can you do?

Contact the LOcHER steering Group at
<http://www.safetygroupsuk.org.uk/campaigns/locher/project-steering-group/>

See what students have achieved for yourself, Search
#locherproject on Twitter, Facebook, Instagram, LinkedIn, U-tube etc.

Information can be found on the Safety Groups UK website:
<http://www.safetygroupsuk.org.uk/campaigns/locher/>

